Yu Fang

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EDUCATION

Carnegie Mellon University

Bachelor of Science | Information Systems CMU Dietrich College Dean's List with High Honors 2021-Present

PUBLICATIONS

Fang, Yu, Huang, Shihong, & Ogan, Amy (Submitted, International Learning Analytics & Knowledge Conference). A Cross-Cultural Confusion Model for Detecting and Evaluating Students' Confusion In a Large Classroom.

Fang, Yu (Lucia), Patidar, Prasoon, Zimmerman, John, Agarwal, Yuvraj, & Ogan, Amy (2024). Engaging or Zoning Out in Class: Automated Engagement assessment with Unsupervised Clustering.

Gersey, Julia, Gui, Angela, **Fang, Yu (Lucia)**, Ngoon, Tricia, Patidar, Prasoon, Zimmerman, John, Agarwal, Yuvraj, & Ogan, Amy (2023). What's happening in the classroom? Automated recognition of classroom activity for scalable multimodal learning analytics.

RESEARCH EXPERIENCE

Senior Honor Thesis, Carnegie Mellon University

A Study of Student Facial Expression for Revealing Difficult Topics In Class (Manuscript, In Preparation)

- Developed a cross-cultural Convolutional Neural Network (CNN) confusion model.
- Implemented the confusion model within <u>DeepFace</u> and analyzed 15 classroom videos (~600K facial images).
- Used <u>SHapley Additive exPlanations (SHAP)</u> to validate racial differences in literature.
- Implemented audio-based <u>Retrieval Augmented Generation (RAG)</u> and developed user interface via <u>Streamlit</u> for 15 sessions.

Small Undergraduate Research Grants, Carnegie Mellon University

Engaging or Zoning Out in Class: Automated Engagement assessment with Unsupervised Clustering (Poster)

- Preprocessed and clustered eye tracking features with <u>UMAP</u> and <u>k-means</u> into attention motifs across 25+ STEM sessions.

Undergraduate Research Assistant, Carnegie Mellon University

- What's happening in the classroom? Automated recognition of classroom activity for scalable multimodal learning analytics (Poster)
- Trained and compared Logistic Regression and Random Forest models for 15 classroom activities across 25+ STEM sessions.
- Resolved data imbalances using techniques like ADASYN and SMOTE.

WORK EXPERIENCE

Technical Intern, Siemens Innomotics

- Developed 20+ <u>Qlik</u> dashboards for business stakeholders using <u>SQL</u> in Snowflake.
- Preprocessed and generated insights to facilitate stakeholders' decision making using Python.
- Implemented Retrieval Augmented Generation (RAG) to help users interpret document content in Snowflake Streamlit.

PROJECT EXPERIENCE

Music Recommendation for Mental Health, Carnegie Mellon University

- Performed exploratory data analysis, data preprocessing, and feature selection on music preferences for mental health conditions.
- Applied <u>machine learning</u> to predict mental health conditions to highlight the potential of personalized music therapy as a supplement to traditional treatments.

January 2024 - May 2024

November 2022 - December 2023

June 2023 - Present

May 2025

May 2024 - Present

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January 2023 - May 2024

Customer Spending Behavior Analysis, Carnegie Mellon University

- Conducted time series analysis and PCA to identify key predictors of spending.
- Analyzed education and marital status with respect to spending behavior to offer insights for targeted advertising.

Web Development for Crime Tracker, Carnegie Mellon University

- Designed and developed a crime tracking app using Ruby on Rails with MVC architecture and React.
- Wrote unit tests for MVC components and conducted testing with fabricated datasets.

Social Media User Relationship Modeling, Carnegie Mellon University

- Implemented and fine-tuned a PostgreSQL database.
- Employed advanced <u>SQL</u> and <u>Python</u> scripting for robust data management and application functionality.

Mobile App for Therapy, Carnegie Mellon University

- Developed a real-time multimodal and multi-language emotion recognition app with <u>DeepFace</u>, <u>SpeechRecognition</u>, <u>revChatGPT</u>.
- Deployed the application on <u>Streamlit Cloud</u>.

TEACHING EXPERIENCE

Database Design and Development (67-262), Carnegie Mellon University Digital Accessibility(67-220), Carnegie Mellon University Principles of Computing (15110), Carnegie Mellon University August 2024 - Present August 2023 - December 2024 July 2023 - August 2023

SKILLS

Languages: Python, Java, Javascript, React.js, C++, PostgresSQL, MongoDB, R, Spark, Ruby, Swift

Packages/Applications: Numpy, Pandas, Seaborn, Scipy, Streamlit, Scikit-learn, Tensorflow, Snowflake, Arduino IDE, NodeBB Tools: Figma, Qlik Sense

Design skill: Wireframing, User Flow, Prototyping, Data Visualization

Research: Interviews, Quantitative and Qualitative data analysis

Communications: English (Native / Bilingual), Mandarin (Native / Bilingual), Spanish (Advanced)

January 2023 - May 2024

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